

WORLD LANGUAGES

Topic: COMMUNICATION/Listening

- *Learning Outcome:* Understand spoken instructions and simple conversations in the target language
 - Performance Objective(s):
 - Comprehend the spoken language at a basic level
 - Follow directions
 - Listen to and comprehend simple stories and informational texts

Topic: COMMUNICATION/Speaking

- *Learning Outcome:* Communicate at a basic level of oral proficiency in the target language
 - Performance Objective(s):
 - Use selected words, phrases and expressions in order to greet and respond to greetings
 - Introduce and respond to introductions
 - Make and respond to requests
 - Exchange basic information, opinions and ideas
 - Express likes and dislikes
 - Use appropriate expressions in various social situations
 - Ask and respond to questions to clarify information about a variety of topics
 - Give oral presentations

Topic: COMMUNICATION/Reading

- *Learning Outcome:* Read stories, dialogues and authentic materials in the target language
 - Performance Objective(s):
 - Read and interpret signs, advertisements, simple stories, poems, brochures and narratives from a variety of authors and sources
 - Read a newspaper or magazine article for main ideas

Topic: COMMUNICATION/Writing

- *Learning Outcome:* Produce written language that will contain a variety of learned patterns in the target language
 - Performance Objective(s):
 - Write lists, dialogues, notes, letters and paragraphs using appropriate language and syntax

- Describe people, places and things using appropriate language and syntax

Topic: CULTURE(S)

- *Learning Outcome:* Acquire knowledge and understanding of the target culture(s)
 - Performance Objective(s):
 - Recognize words borrowed from other cultures that are frequently used in the United States
 - Demonstrate a basic knowledge of the target language's culture(s), geography, history and religion
 - Recognize the contributions made by the target culture(s) to society
 - Participate in a variety of group cultural activities
 - Identify distinctive aspects of the culture(s) as found in literature, visual arts, films and videos
 - Identify historical and cultural figures

Topic: COMPARISONS/Connections

- *Learning Outcome:* Demonstrate a respect for and an appreciation of the culture(s), people and practices in light of gospel values
 - Performance Objective(s):
 - Compare and contrast the target culture(s), geography, religious celebrations and practices with one's own
 - Compare and contrast examples of music, visual arts, dance and theater with examples from U.S.culture

Topic: COMMUNITIES

- *Learning Outcome:* Apply knowledge of the target language beyond the classroom setting
- Performance Objective(s):
- Recognize the benefits of the World Wide Web as a global resource
- Expand language acquisition and cultural awareness through the appropriate use of the World Wide Web
- Communicate with native speakers wherever and whenever possible